GEOG 10100 Section 02
People and Their Environment
Spring 2024, Tu, F 11:30 AM –12:45 PM
Location: Hunter North 1036

Instructor: Shipeng Sun	**Mailbox (Dept. Office)**: HN 1006
Office: HN 1025B	**Office Hours**: Monday 12 – 2 pm & By Appt.
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Course Description and Objectives

To explore the relationships between the individual and society, it is critical to examine how people interact with their environment. The academic discipline of geography uses an earth systems approach and geographic concepts of place, space, scale, location, regions, and borders to examine human-environment interactions. Students will study a broad range of topics, from plate tectonics and climate change to global patterns of population, culture, food security, urbanization, migration, and economy. The overarching emphasis will be on the relationships among these processes. In addition, students will learn how to interpret maps and become familiar with uses of geospatial technologies in research and many aspects of everyday life. The course has ten open-book, online quizzes, two exams, and one final project. Students have plenty of time to finish the quizzes, which are short, straightforward, and mainly used to prepare the exams.

Learning Outcomes

At the end of the semester, students should be able to

- Identify the fundamental concepts and methods of the scientific discipline of geography to explore human-environmental relationships;

- Understand the role of geospatial technologies in shaping contemporary scientific knowledge;

- Describe the dynamics and patterns of environment and natural resources across multiple scales;

- Explain how historical and contemporary, socio-economic, cultural, political, social, and ecological forces interact to influence the nature and location of human activity;

- Use maps, geospatial technologies, and geographic concepts to make inferences and connections between people and their environment.

Requirement Designation

Flexible Core – Individual and Society

Course Materials

Required Textbook:
- Dahlman, Carl T. and Renwick, William H. (2014). *Introduction to Geography: People, Places & Environment. 6th Edition.* Pearson Education Inc.

Course Calendar & Content

Date	Day	Topic	Readings and Activities
1/26/2024	Friday	Concepts and Methods in Geography	Chapter 1
1/30/2024	Tuesday		
2/02/2024	Friday	Weather and Climate	Chapter 2
2/06/2024	Tuesday		
2/09/2024	Friday	Landforms	Chapter 3
2/13/2024	Tuesday		
2/16/2024	Friday	Biospheres and Biogeography	Chapter 4
2/20/2024	Tuesday		
2/23/2024	Friday	Resources and Environmental Protection	Chapter 5
2/27/2024	Tuesday		
3/01/2024	Friday	Population and Migration	Chapter 6
3/05/2024	Tuesday		
3/08/2024	Friday	*Exam #1*	-
3/12/2024	Tuesday	Culture and Places	Chapter 7
3/15/2024	Friday		
3/19/2024	Tuesday	Food and Agriculture	Chapter 9
3/22/2024	Friday		
3/26/2024	Tuesday	Urban Geography	Chapter 10
3/29/2024	*Friday*	*College Closed*	
4/02/2024	Tuesday		
4/05/2024	Friday	Economy and Development	Chapter 12
4/09/2024	Tuesday		
4/12/2024	Friday	Languages and Religions	Chapter 8
4/16/2024	Tuesday	*Exam #2*	-
4/19/2024	Friday	A World of States	Chapter 11
4/23/2024	*Tuesday*	*Spring Recess*	
4/26/2024	*Friday*		
4/30/2024	*Tuesday*		
5/03/2024	Friday	Geospatial Technologies and GIS	
5/07/2024	Tuesday		
5/10/2024	Friday	Geospatial analysis of a real-world matter	Group Activity
5/14/2024	Tuesday		Group Activity
5/17/2024	Friday	-	Project Presentations
5/21/2024	Tuesday	-	Project Presentations

Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Changes will be announced in class and on Blackboard, which students are expected to check regularly during the semester.

Grading Method & Scale

Evaluation of academic performance is based on the following components and breakdowns.

Components	GEOG 10100
Online Quizzes	30%
Exam #1	20%
Exam #2	20%
Participation	10%
Group Activity (bonus)	5%
Final Project	20%

Quizzes are online and will be released at least two days prior to the due date. Quiz questions are short and straightforward. Most, if not all, exam questions will be variants of the quiz questions. Participation will consider attendance, involvement in discussions, group activities in the classroom, as well as events in the department and on the campus. The organization of the final project will be discussed during the lecture, and multiple formats, such as op-eds, letters to legislators, posters, or short videos for social media, are acceptable.

Numeric scores will be used throughout the semester. The course letter grade will be determined only at the end of the semester. There are no "extra-credit" assignments other than specified in the syllabus. If you need more or alternative time for a specific item, please try to make a request at least 48 hours before the deadline.

Incomplete and Credit

The instructor will not give the final grade of IN (incomplete) unless students discuss with the instructor and present formal/official/authoritative evidence.

Policies

Communication

Professionalism and "netiquette" are expected in the communication through emails. If your emails are not replied to in a timely fashion, please consider rewriting your emails in a better way.

Preferred Names and Pronouns

All people have the right to be addressed and referred to in accordance with their personal identity. In this class, we will have the chance to indicate the name that we prefer to be called and, if we choose, to identify pronouns with which we would like to be addressed. The instructors will do their best to address and refer to all students accordingly and support classmates in doing so as well.

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the

Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).

b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or-212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

https://hunter.cuny.edu/public-safety/policies/sexual-assault-and-misconduct/